

What to expect in the GCSE years

How to support them to be successful

Mr. Stevenson – Deputy headteacher

The journey starts
now ...



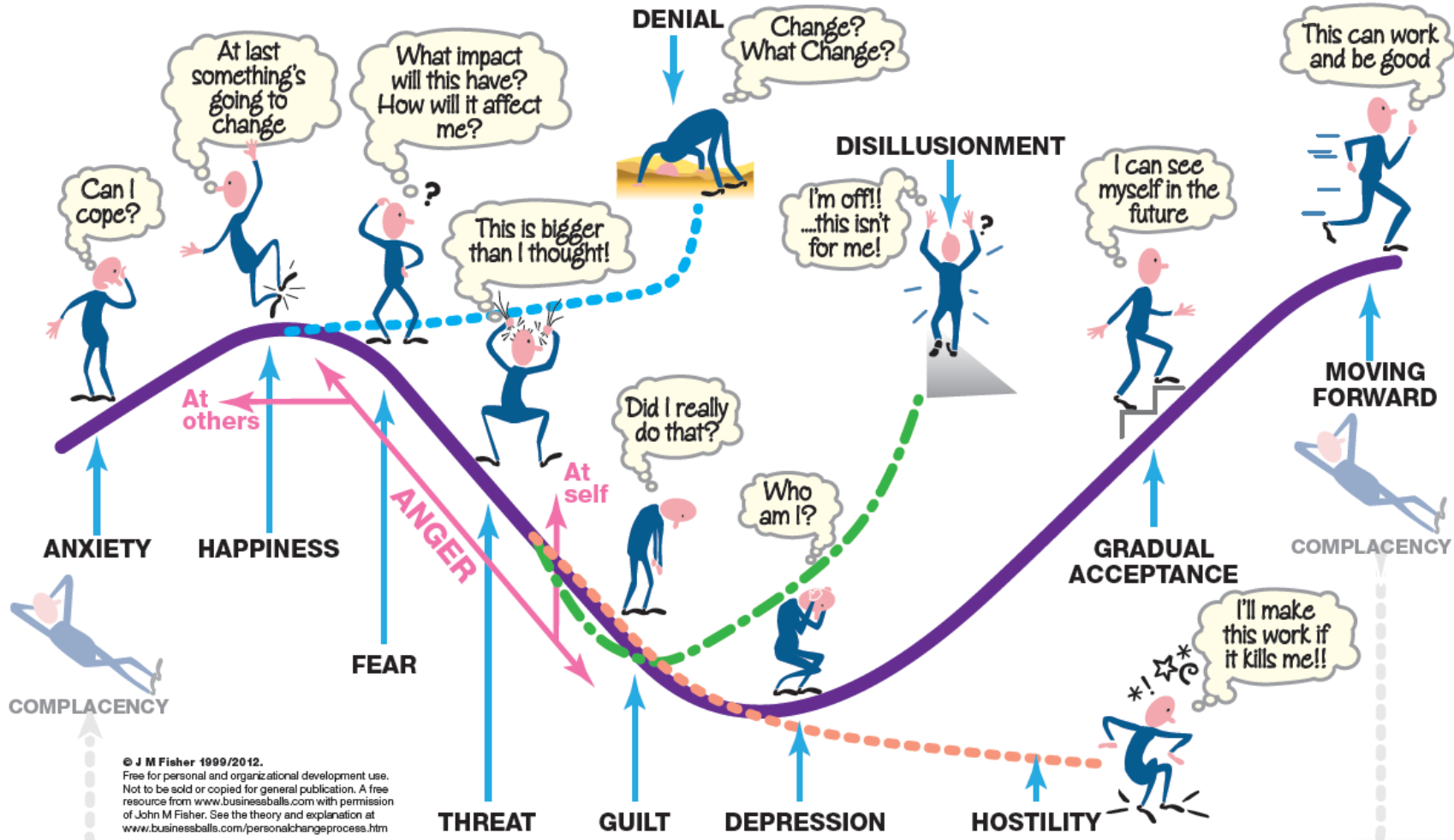
The emotional journey



- KS4 = change and pressure
- Change always brings on an emotional reaction.
- Understanding the emotional journey helps
- Be prepared to support them

The Process of Transition - John Fisher, 2012

(Fisher's Personal Transition Curve)



Headline
Measures –
this year's
GCSE
results

Fantastic outcomes

Projected very high P8 figure –
well above the average and better
than previous year

A8 figure high against local and
national figures.

We know what we are doing and have a tried and tested routine around years 10 and 11

- We will teach them and give them the resources they need
- We will offer support for students who we think are falling behind
- We will monitor and check how well students are doing
- We will keep in contact with you
- We will look out for the pastoral needs of our students

Who to contact ...

Pastoral support

- Tutor team and Mr Parker (first port of call – emails on website)
- Pastoral support workers as necessary

Careers Advice and Guidance

- See my practical advice for parents PPT!
- First port of contact is Mr Parker or Mrs Coles (Careers lead)
- Support in different subjects – the Heads of Department
- <https://www.kingsschoolhove.org.uk/contactus.php>

Key Dates

Year 10 (2024 – 2025)

Monday 7th October 2024 – GCSE information evening

January – Interim reports issued (will give on track / not on track statements against target grades)

March – full written reports issued

April – Year 10 End of year Exams (GCSE exams – in the hall)

June – Year 10 Parents Evening (In person)

July - End of Year reports issued

Year 11 (2025 – 2026)

September - Year 11 Information evening, college and sixth form applications

October – Year 11 Full reports issued

November – Mock 1

January – Year 11 Parents' Evening (in person)

February – Mock 2

May – Exams Start

June – Exams finish

Intervention – period 7/Tutor/NEA/Holiday



PURPOSE



IN PRACTICE



WHO TO CONTACT

- Art
- Drama
- Music
- Media
- DT
- Food
- PE

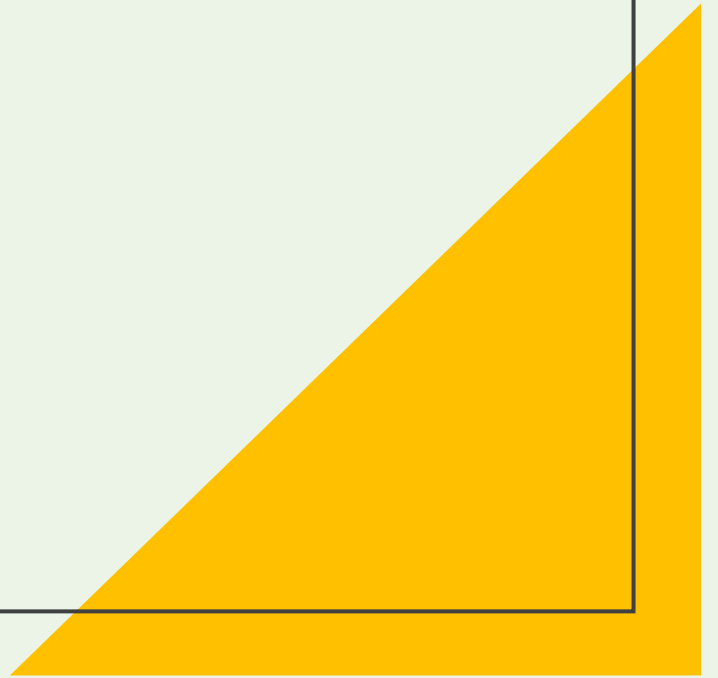
NEA subjects

Check if they are studying one

What are the deadlines (might be next year)



What can your
children do to be
successful??



Reminder – how
to be successful

- Attitude
- Attendance
- Work





Think like a queen. A queen is not afraid to fail. Failure is another steppingstone to greatness.

~ Oprah Winfrey

veeroesquotes.com



Attitude

- Keep positive
- Keep going
- Expect and learn from failure
- Take it one step at a time
- Start doing small things now – they add up

- Your support makes a huge difference here

Attendance – turn up!

Is 90% good enough?

- Adds up to 4 weeks missed over a year
- Research suggests that 17 missed school days a year can equal 1 grade drop in achievement relative to their peers (DFES)
- Positively – improving attendance can increase their grades!

Do the work!

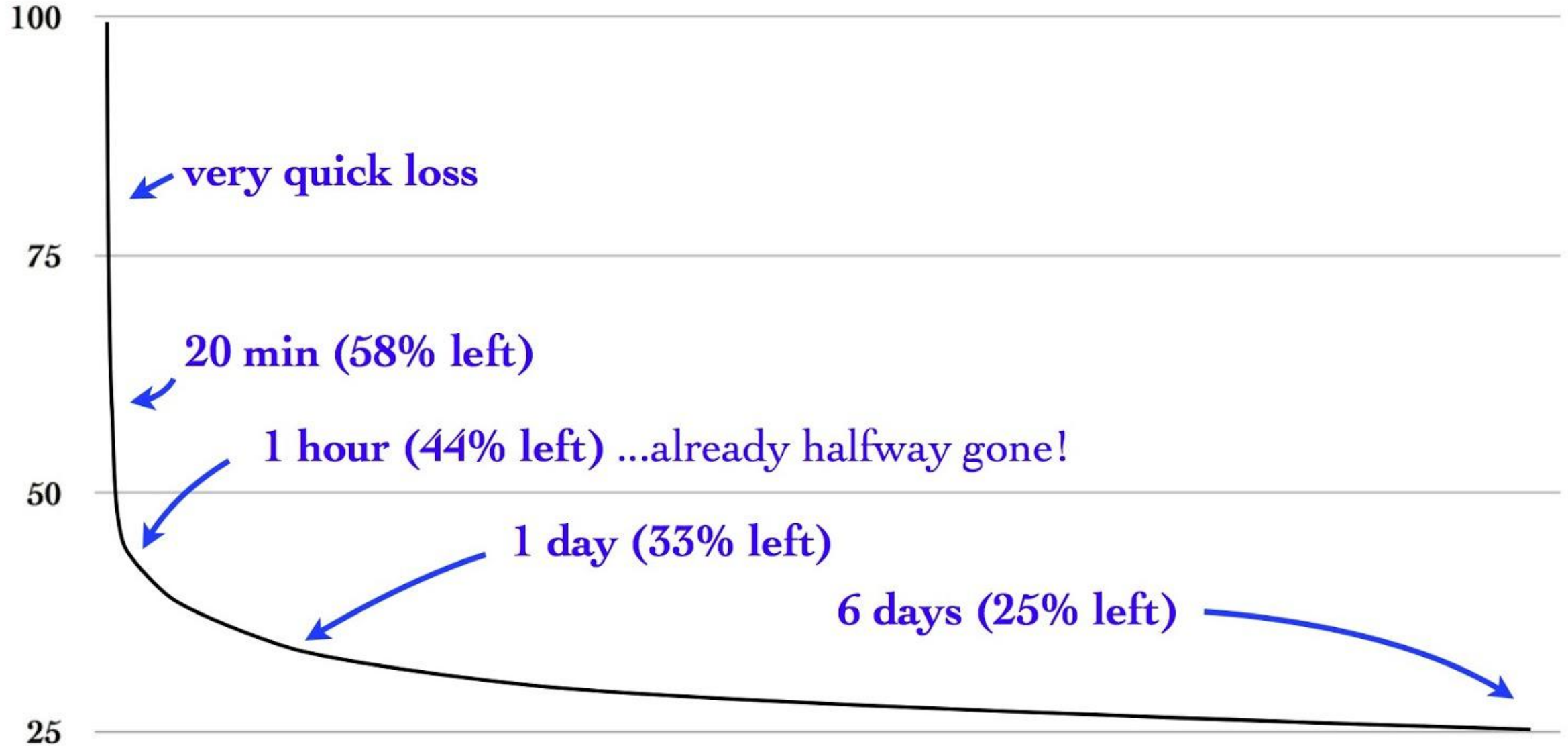
Classwork – don't waste the time with the teachers

Homework – do it on time and do it fully

Revision – start reviewing work now. Get into a habit of reviewing learning

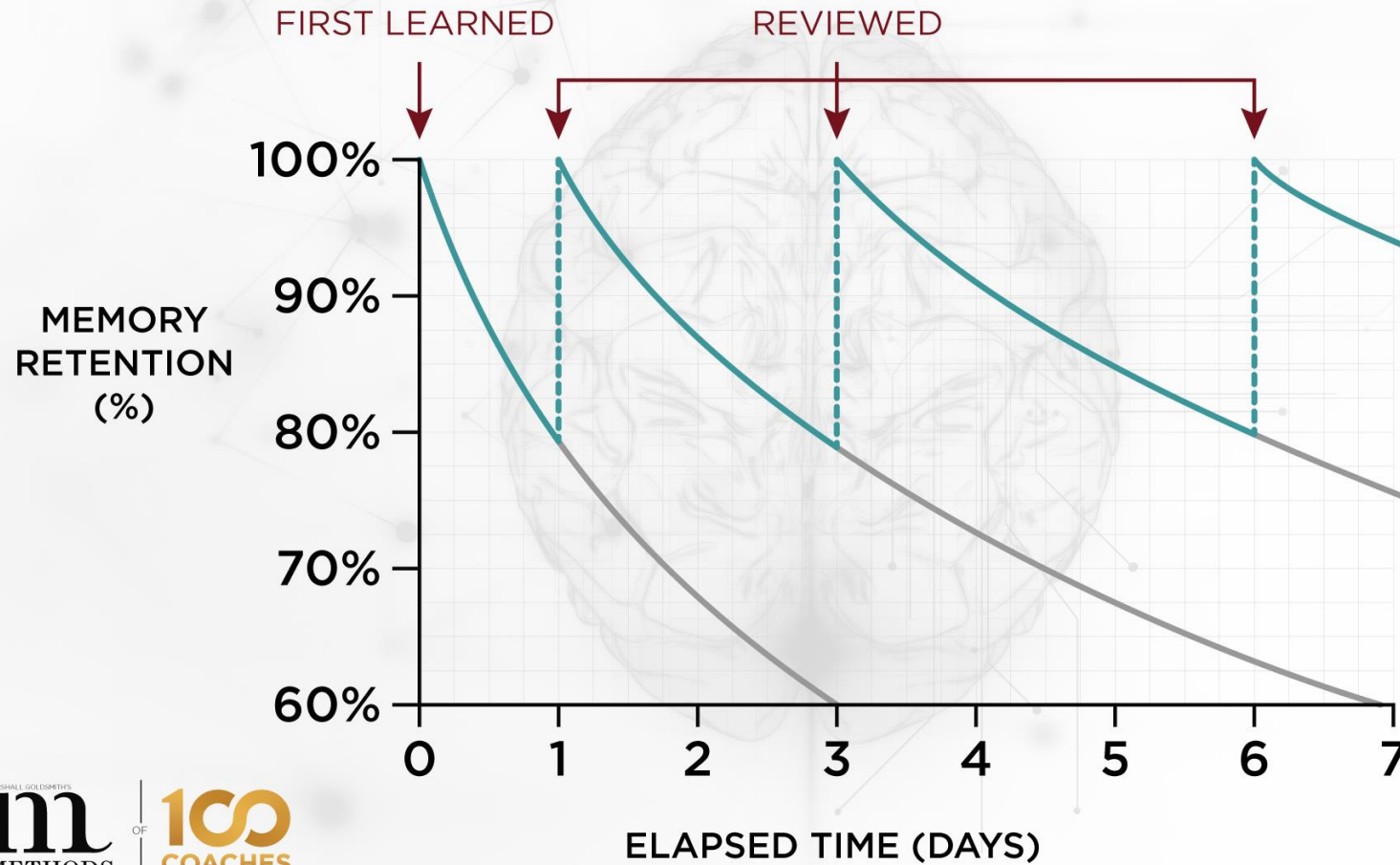
Ebbinghaus' Forgetting Curve

(How much of something do we forget each day?)



EBBINGHAUS FORGETTING

CURVE



1. Practically - How to help your child study ...

Revision and review

- Don't spend too long on one subject
- Switch between subjects
- Make a realistic plan
- Go back over topics again and again over time

What doesn't work for revision and review

“it is worth stressing that techniques such as highlighting or copying notes or the textbook yielded no significant correlation with achievement.” (2024)

They also mention re-reading as not working

Videos — The Learning Scientists

Six Strategies for Effective Learning

LEARNINGSIENTISTS.ORG All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.

- ELABORATION:** Explain and describe ideas with many details. Practice bringing information to mind. (WRITE OR SKETCH)
- RETRIEVAL PRACTICE:** Practice bringing information to mind. (WRITE OR SKETCH)
- SPACED PRACTICE:** Space out your studying over time. (SPACING TESTING SKETCHING)
- DUAL CODING:** Combine words and visuals.
- INTERLEAVING:** Switch between ideas while you study. (ACB CBA BCA TOPICS)
- CONCRETE EXAMPLES:** Use specific examples to understand abstract ideas. (MY FOLDER)

Content by Yana Weinstein (University of Massachusetts Lowell) & Megan Smith (Rhode Island College) | Illustrations by Oliver Caviglioli (teachinghow2s.com/cogsci) Funding provided by the APS Fund for Teaching and Public Understanding of Psychological Science

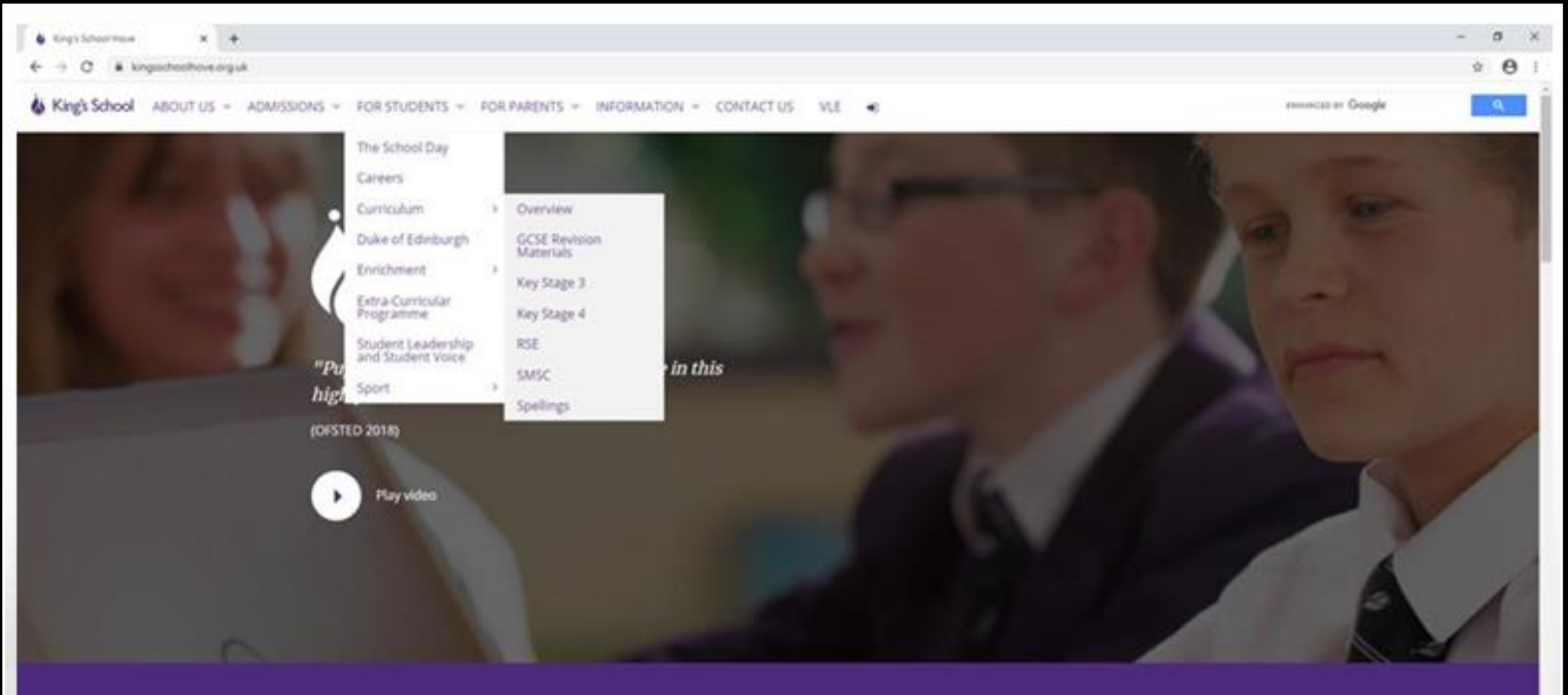


<https://www.learningscientists.org/>



If you're not sure how to support with a subject

Get in contact with their subject teacher!



Where you can find information on subjects ...

Curriculum Guides

KS4 Curriculum Guide - Year 10 Geography

Term 1 & 2 Paper 2: Urban Issues and Challenges

The first part of this topic is an introduction to urbanisation and megacities. The first term focuses on Mumbai as a megacity - growth, challenges and opportunities. The second term focuses on London as a global city - growth, challenges and opportunities. A fieldwork will be based on this unit.

Assessment: Students will be assessed with exam-style questions. [Key Words and Terms](#)

Term 3 & 4 Paper 1: Physical Landscapes of The UK

In this unit we will be focusing on both coastal and river landscapes in the UK. We will study the processes occurring exploring the relationship that we have with these environments. Case studies will be used to solidify any topics in this unit.

Assessment: This will be in the form of exam style questions.

Term 5 & 6 Paper 1: Natural Hazards

Students will focus on natural hazards both globally and in the UK. A range of case studies are looked at including that these natural hazards have on people will be studied as well as responses to managing these hazards from

Assessment: Students will be assessed with exam-style questions.

Spellings and Definitions

Key terms and Spelling List - Year 10 Geography

Term 2: Urban Issues and Challenges	
Brownfield site	Land that has been used, abandoned and now awaits some new use. Commonly found across urban areas, particularly in the inner city.
Dereliction	Abandoned buildings and wasteland.



Search


< All teams

Activity 2

Calendar

Chat 4

Assignments

 KSH - Key Stage 4 Resources

General


General Posts Files +

+ New Upload Edit in grid view Share Copy link Sync Add shortcuts

Documents > General > RP

Name	Modified	Modified By
Revision Materials	April 19	Amy Tamplin
Year 10	April 19	Amy Tamplin
Year 11	April 19	Amy Tamplin

< All teams

 KSH - Key Stage 4 Resources

General

General Posts Files +

+ New Upload Edit in grid view S

Documents > General

Name	Modified
Art	A
Computer Science	A
Design Technology	A
English	A
Geography	A
History	A
Maths	A
Music	S
PE	A
RP	A

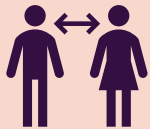
How can parents support



Motivation – next steps, discussions, prodding



Revision – know the process, monitor it, get them to show you, help them organise, help them test



Support – recognise the emotional journey and help them navigate it

- Your involvement as parents will make a difference.
 - All of our pupils are motivated to some degree but some might be lost in “emotional transition”.
 - You need to either use
 - Light touch accountability - take an interest, talk it through, celebrate success & talk through frustrations.
 - Close supervision – Set short term goals, monitor the achievement of these, praise achievements & solve problems.
- Repeat the messages we give in school re attendance, revision, failure etc.
- Keeping communication open is key. Talk about it. Plan for it.
 - We are here to help – please keep in touch