

Theme of the Week: Working to the best of your ability (Responsibility)



school this week and I know that everyone is looking forward to a good break over half term in a week's time! Thank you to Mrs Orford-Kemmish for organising the trip on Tuesday night to see the Lionesses play in Brighton; it's fantastic to see women's football finally getting greater recognition and reaching a wider audience. Thank you also to Mrs Ross for taking a group of Year 8 students to Hove Park School for the Faraday STEM Challenge on Thursday, and to Miss Staples for running a meeting of our Parent/Carers Adoption Support Group this week. It was wonderful to see plenty of Year 10 parents in school on Thursday evening for our Information Evening and we hope that those who attended found the event informative and helpful. We are grateful to St Peter's Church Brighton who came in this week to facilitate our optional worship service for students during tutor time on Wednesday. They ensured that students had an opportunity to worship in a vibrant and engaging way and it was fantastic to see so many students take up the opportunity to gather for this. Looking ahead to next week please remember that we have an INSET day on Friday 21<sup>st</sup> October and the school will be closed to all students on this date. I wish you all a restful weekend.

*Mrs Price*

Dear Parents/Carers,

I hope that this week's newsletter finds you and your families well. There has been plenty to keep us busy in

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#### Forthcoming Events

<b>Friday 21<sup>st</sup> October</b>	<ul style="list-style-type: none"> <li>• INSET day</li> </ul>
<b>Monday 24<sup>th</sup> to Friday 28<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Half term</li> </ul>
<b>Thursday 27<sup>th</sup> to Friday 28<sup>th</sup> October</b>	<ul style="list-style-type: none"> <li>• Year 11 holiday intervention</li> </ul>

## Bromcom Help

If you need help with your child's or your own Bromcom account, please email us via:

[bromcomhelp@kingsschoolhove.org.uk](mailto:bromcomhelp@kingsschoolhove.org.uk)

This is the quickest and most direct way of accessing help.

## Sixth Form Open Evening – Thursday 3<sup>rd</sup> November.

The Sixth Form at King's will be opening in September 2023 and will accept both King's students and students from other local schools.

To apply for a place at King's Sixth Form for September 2023 please [click here](#).

We will be offering an appropriate academic curriculum, delivered by an enthusiastic and highly skilled staff team, alongside excellent pastoral care and bespoke support, to ensure our students reach their full potential in Key Stage 5. We are incredibly excited about this final phase in the growth of our school. You can find the following information on our website:

- Please [click here](#) for the presentation from our recent Sixth Form Information Evening, held in July 2022.
- Please [click here](#) for a video from Mr O'Sullivan who is the Leader Adviser for Sixth Forms across the Russell Education Trust.
- Please [click here](#) for our Sixth Form prospectus.
- Please [click here](#) for our Sixth Form video which should give you a good flavour of our plans for our exciting new Sixth Form.

**Our Sixth Form Opening Evening will be held on Thursday 3<sup>rd</sup> November 2022. More details on the poster below. Please feel free to share the details of the Open Evening with any parents/carers or students from outside of King's.**

Stay tuned to this page and our social media feeds for updates!

*Instagram:* @kingsschoolsixthform

Twitter: @kingsschoolsix1



If you are unable to attend our Open Event and would like to arrange a tour at another time, please contact us at [sixthform@kingsschoolhove.org.uk](mailto:sixthform@kingsschoolhove.org.uk)

Check out our website for more information about the Sixth form, including our prospectus.

### Sixth Form Open Event

Thursday 3<sup>rd</sup> November  
4.30pm to 6pm

Find out more about our courses  
Speak to our subject staff  
See our great facilities

All parents and students welcome

Refreshments available

**SIXTH  
FORM**

## Attendance

Congratulations to Year 10 who achieved 98.8% on Thursday – well done!

## Absence Reporting

If you wish to contact the school to notify us that your child will be absent due to illness, attending an appointment or that they will be late to school, we ask that you **do not** email your child's Tutor or Head of Year directly. Please either use the Studybugs app ([Studybugs – Parents](#)); email [attendance@kingsschoolhove.org.uk](mailto:attendance@kingsschoolhove.org.uk); or phone and leave a message on the school absence line (01273 840004). As Tutors and Heads of Year all have busy teaching timetables, using these methods of contacting school regarding attendance will ensure that appointments, absences and reasons for late arrival can be promptly recorded onto our registers.

## Revision Strategies

We recognise that GCSE exams can cause stress and have an impact on your child's well-being.

Please be assured, students will have access to a wide range of resources in school and teachers will discuss best ways to revise.

Here are some suggestions which can also help beat revision stress!

"Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus."

**Philippians 4:13**



There are many methods and strategies which will help students to revise for their GCSE exams. Not all of these techniques will work for everyone, however we have found that Flash Cards are very effective and a good starting point to tackle revision.

1.	2.	3.	4.	5.
<b>Identify knowledge</b>	<b>Colour coding</b>	<b>Designing</b>	<b>Using</b>	<b>Feedback</b>
What are you creating flash cards on? Do you have your knowledge organized? Use your book to look at previous misconceptions from whole class feedback.	Use different coloured flash cards for different topics. This helps with organization NOT recall	1 Question per flashcard. Making them concise and clear. Use a one word prompt, so that you can recall as much as you can. No extended answer questions.	Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge. Do not just copy & re-read. Shuffle the cards each time you use them. Use the Leitner system to use flash cards everyday.	How have you performed when you look back at your answers? Is there anything you need to revisit in more detail? Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't testing your knowledge effectively! Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly!



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## Flash Cards top tips!

- The most effective flashcards include one question followed by one answer (or one term followed by one definition).
- Don't force your brain to remember a complex and wordy answer. It's easier for your brain to process simpler information so split up your longer questions into smaller, simpler ones.
- You will end up with more flashcards this way but your learning will be a lot more effective.



### Self Quizzing

1. Read the question on your flash card
2. Write your answer in your HL book
3. Put your flash card down to one side
4. Move onto the next card
5. Repeat steps 1-3
6. Keep your flash cards in the order you have quizzed them in.
7. Mark your answers – highlight any answers you got incorrect.



### Leitner System

1. Every card starts in Box 1.
2. If you get a card right, move it to the next Box.
3. If you get the card wrong, move it down a box — in the original version you move it all the way back to Box 1.

## Other methods...



**Brain Dump:** Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.

**Map it out:** Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



**Past papers:** Ask your teacher for practice questions or exam papers. Complete them without notes in the exam conditions, then check you answers and identify the gaps in your knowledge, so you can target your revision.

**Quizzes:** Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



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## Careers Volunteers!

We are looking for ways to develop our students' knowledge and awareness of the world of work and the huge variety of career options available to them. We would like to offer them the opportunity to hear real people talk about their careers and fields of business and the varied pathways into work. If you would be interested in coming into school and talking with a small group of students about what you do, or the business or company you work in, then please get in touch. We anticipate that these sessions would run between 8.00 and 8.30am, before the start of the school day, and would last no longer than 30 minutes. It would be wonderful to be able to offer our students a regular monthly careers' talk, especially from within the King's community.

In addition, on the 9<sup>th</sup> December 2022, our Year 9 students will be having an enrichment day focused on careers and skills for the workplace. If you would be willing to meet with groups of Year 9 students and their tutors to talk about your work, and are able to attend a session from 9.30 til 11.00am, we would love to welcome you.

Please email [careers@kingschoolhove.org.uk](mailto:careers@kingschoolhove.org.uk) to volunteer or for more details, and we will be in touch with you.

Mr Walker

## Library

Thank you to all parents and carers who have supported us in the set up of our library, whether this was donating a book, volunteering your time or buying a ticket to the raffle. The LRC has become a vibrant space for students to nurture a love of reading.

We plan on buying more books this year to fill our shelves, so please do encourage your child to come into the library to borrow a book.



## Open Minds Assemblies

Mrs Ross

*2ic Science*

Thank you to the Open Minds project for coming into to deliver an assembly to students today, on the topic of 'Black Superheroes: Not just for Black History Month'. The Open Minds team explained why we have Black History Month and what it means to be a hero.

We are thankful for the team giving up their time to give a presentation to students. Some students who gave a contribution to question answers even won a free book! We are looking forward to working more with the team in the future.



## Prayer Space

A reminder that the prayer space is available for students to use at all breaks and lunchtimes. Students wishing to utilise this should come to the front office and state they would like to use the space.

## Free Educational Resources

Amazon are providing free educational resources for anyone to access, please click here to see more: <https://www.amazon.co.uk/b?node=26595897031&camp=1634&creative=19450&linkCode=ur2&tag=utf81-21>

## Faraday Workshop

Earlier this week, six Year 8 students took part in the Faraday Challenge at Hove Park School, which is an engineering competition run by the Institute of Engineering and Technology. Their initial task was to come up with an idea for an invention linked to the theme of drone delivery services. They then had to design and create their invention. Our team worked incredibly hard to create a working prototype of a pressure activated delivery vehicle. At the end of the day they had to present their project to the other teams and the Challenge leader, which they did with confidence. Throughout the day I was thoroughly impressed by their ingenuity, resilience and team working skills. Due to their hard work and success on the day, each student achieved a Discovery CREST award from the British Science Association.



## Indian Soldiers at the Pavillion

It gives me great pleasure to write about the History of Brighton Pavilion this week, focusing on its use as a World War One hospital for wounded soldiers. One important part of this history is that it became the home to many Commonwealth soldiers, a history that many generations are not always exposed to, residents of Brighton included.

In the last week of November 1914, a group made up of surveyors, builders and boy scouts descended on the Royal Pavilion – a building used to royal seaside frivolity with its domes, spires and writhing Chinese dragons. Just six days later, a new, multi-cultural hospital as part of the war effort, was ready for business. Luxury fit for a king had been removed and replaced with a medical focus. Water from the well in the gardens was plumbed into separate neatly labelled Hindu and Muslim taps in every room. Similarly labelled milk churns and jugs were lined up in nine newly built field kitchens (the cooks, orderlies from the Indian army, had to be trained how to cook standing up at a bizarre western stove, instead of squatting comfortably on the ground), ready to take milk from the pedigree herd in the grounds. The great high-ceilinged Georgian kitchen, supplier of food by the tonne for 30-course banquets, had been transformed into an operating theatre. A large tent became a Sikh temple and, in the town, a local butcher had set up a halal slaughterhouse, with the first wagon-load of goats on its way. New bathrooms were in place, with squat lavatories instead of western-style ones. At the start of December, the first of more than 2,000 patients who would be treated in the Pavillion over the next year arrived.

It is estimated that during the first world war, 827,000 Indians enlisted, and there were more than 64,000 casualties. The Brighton hospitals closed when the Indian divisions were withdrawn from France and sent to Mesopotamia in December 1915, partly because so many officers were deceased that there were language problems communicating orders.

The wartime role of the pavilion was almost forgotten in Britain, both in Brighton and among the Sikh, Muslim and Hindu communities. It is this month whereby we

are able to highlight the role that our local community played but most importantly, that of a commonwealth nation was so instrumental in gaining victory for the allies.

*Mrs Cager*

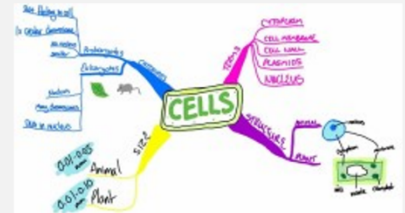


When revising it is important to identify what you already know. This week's revision strategy is to use a brain dump/knowledge splat. Checking your notes after you have completed the brain dump is key here. This will help you to spot gaps in your knowledge.



## 2. BRAIN DUMPS/KNOWLEDGE SPLATS

This one is really simple: take a blank piece of paper (no cheating by looking at the notes in your book) and write down everything you can remember about a topic. You could do this as a mind map or spider diagram.



Think about the headings you might use.

If you are revising with someone else, you could then compare notes: have you got the same? If it's different, what do **you** need to change or add?

Then, take a look at your notes and see if there is anything else you have missed or written down incorrectly.

## Student of the Week

Students of the week	
Year 7	Connie B
Year 8	Tearna W
Year 9	Tilly W
Year 10	Oliver H, Georgia B
Year 11	David I

## King's School Fund

Raising money to enrich and expand our students' experiences.

Visit <https://www.justgiving.com/campaign/kings-school-fund> or click on this image to be taken to the page.

Every donation has an impact on a student's education experience.

Thank you for your support

King's School Fund



## PTA Events

The PTA are still accepting uniform donations and football boots. Both can be left at the drop off point in school reception. Football boots must be clean and bagged with the size written on the bag.

The PTA regularly accept donations of disposable cups, refreshments and packaging suitable for sweets. They are always looking for match funders, if you would like to offer this support please contact the PTA on [pta@kingsschoolhove.org.uk](mailto:pta@kingsschoolhove.org.uk).

Payments for PTA events can be made using the sum up link [here](#). Events can be paid for in advance, you will receive confirmation of booking within 5 working days via an email from the PTA. If you would like to buy uniform, please email the PTA for stock and only make payment after you have the items.

The PTA also run a school lottery, details of which can be found on the poster below. Your support really does make a big difference, over the last year just 32 supporters buying a £1.00 ticket has raised over £800. That has bought a visualiser for the Maths department and two table tennis tables for the PE department! Please contact the PTA for more details.

## Speakers for Schools

Broadcasts are a great way for students to hear directly from leading figures from a range of industries, and have the opportunity to ask questions via a moderated Q&A. Speakers for school provide live and recorded broadcasts for students to participate in. Watch pre-recorded broadcasts from the library [here](#). Next week's broadcast schedule is below:

<b>Date</b>	Tuesday 18 <sup>th</sup> October 10-10:45am
<b>Speaker</b>	<b>Black History Month: Oluchi Ikechi, Partner, Head of Strategy &amp; Transactions APAC, Capital Markets, Ernst &amp; Young Parthenon. Founder of 'Fully Bossed'</b>  For KS4-5/S4-6
<b>Info</b>	Join us and Oluchi Ikechi, Partner, Head of Strategy & Transactions APAC, Capital Markets, Ernst & Young Parthenon. Founder of 'Fully Bossed for an exciting broadcast that is part of this year Black History Month - Time for Change: Action Not Words.' More details to follow.  Click <a href="#">here</a> to register

<b>Date</b>	Thursday 20 <sup>th</sup> October 2-2:45pm
<b>Speaker</b>	<b>Pride Broadcast: Robyn Grew, President and General Counsel, Man Group</b>  For K3-5/S1-6
<b>Info</b>	Robyn will be speaking about what it means to be a supportive ally, what Pride means to her and the work she has done to support Man Group's LGBTQ+ Network "Pride@Man". Robyn is really looking forward to answering your questions during the Q&A session.  Click <a href="#">here</a> to register

<b>Date</b>	Friday 21 <sup>st</sup> October 10-10:45am
<b>Speaker</b>	<b>Naureen Khan, Chief of Staff, Accenture &amp; Former Chair of the Central Government Council, TechUK</b>  For KS4-5/S4-6
<b>Info</b>	Considering working in the fast-growing digital tech sector? Got a work experience placement this half-term in the sector? This may be the broadcast for you!  Naureen will be speaking about some of the exciting roles in her industry that you may never have heard about before and the work being done to close the gender gap in her industry.  Click <a href="#">here</a> to register

<b>Date</b>	Wednesday 2 <sup>nd</sup> November 10-10:45am
<b>Speaker</b>	<b>In Partnership with IntoFilm, Wendy Ide, Film Critic The Observer</b>  For KS4-5/S4-6
<b>Info</b>	Details to follow  Click <a href="#">here</a> to register



# Oct HADOWeen Club

Date: 24th & 26th October 2022

Time: 9 AM - 3 PM [ BYO LUNCH PACK ]

Add: Ralli Hall Gym, LG, 81 Denmark Villas, Hove BN3 3TH

Get ready for hours of HADO AR Dodgeball and Monster Battle fun!

Book [here](#) or email [hello@hadoarsports.com](mailto:hello@hadoarsports.com) for more info

