



**Theme of the week:  
Biblical Characters/Stories:  
Job**

***Dates for your Diary***

<b>Week Commencing Monday 3rd March</b>	Timetable week One
<b>Monday 24th February—Tuesday 4th March</b>	Year 11 and Year 13 Mocks
<b>Thursday 13th March 6.30pm</b>	Young Musician of the Year
<b>Monday 24th March</b>	Year 9 Tetanus / Diphtheria / Polio and Meningitis ACWY vaccinations

Dear Parents/Carers,

Staff and students have been buoyed this week by the noticeable lengthening of the days and by the sunshine. I hope this has brought you some joy too as we move into March.

Students have returned well from the half term break and seem refreshed. Year 11 and Year 13 went straight into their second mock examinations series and have approached their exams with maturity and commitment. Exams continue on Monday and Tuesday next week so please remind your children to bring in their exam equipment and to revise sensibly over the weekend for the remaining subjects. We look forward to seeing how they have got on and where we can still close gaps before their final exams.

Year 10 parents recently received interim progress reports. Full reports for this cohort will be sent to parents/carers in the next fortnight, with written comments from teachers on students' progress and attainment. An in-person parents' evening follows in June after the Year 10 exams which take place just after the Easter break.

Many congratulations to our Year 10 boys who won the inter-schools bouldering competition this week. This was a new event for us to participate in and we are very proud of the boys for their efforts and for demonstrating excellent sportsmanship and teamwork throughout the competition.

I wish you all a pleasant weekend.

Mrs Price

## Student of the Week

**Year 7** Emi H and Billy S

**Year 8** Rohan M for being so polite and well mannered in the mornings

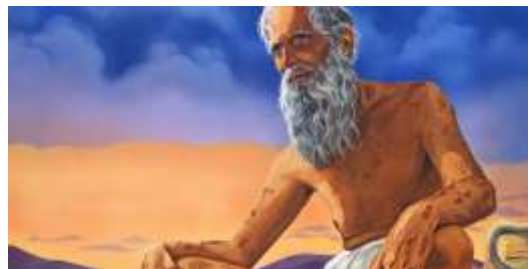
**Year 9** Ollie S for a nomination from Ms Wallace

**Year 10** George A for great Science work.



## Theme of the Week: Bible Characters/Stories—Job

We've kicked off this term with a new series, exploring different stories of Bible characters. To get things rolling, we put the spotlight on Job this week, unpacking how he maintained faith despite many challenges - a theme that's important to instil in our students.



## Parent Prayer Group

The Parent Prayer group meets to pray together for King's School, and is open to all parents who want to engage in Christian prayer together. We meet in Meeting Room 1 (opposite the school office) on some Thursday mornings from 9.15am-10.00am.

Upcoming dates for this term are: 13th March, and 27th March.

We also have a what's app group if you'd like to receive prayer points and updates. Contact [Amanda.roberts81@hotmail.co.uk](mailto:Amanda.roberts81@hotmail.co.uk)

## Vaccinations

### Tetanus / Diphtheria / Polio and Meningitis ACWY vaccination (Teenage Booster vaccination)

**Yr9:** The Immunisation Team will be coming into school on **Monday 24th March** to administer the Tetanus / Diphtheria / Polio and Meningitis ACWY vaccinations (previously known as the Teenage Booster vaccination) to students in Year 9. Parents and carers of Year 9 students will have received an email regarding this, together with information from the Immunisation Service with details of how to give consent for these vaccinations.

**Yr10 & 11:** Most students will have received these vaccinations in Yr9. However, if your child is in Year 10 or 11 and they have not had these vaccinations and you would like them to have them in school, please contact the office via [admin@kingsschoolhove.org.uk](mailto:admin@kingsschoolhove.org.uk) as soon as possible so that the consent form can be sent to you. Please note that we do not hold information regarding previous immunisations. If you are not sure whether your Yr10 or Yr11 child has had this immunisation, you will need to contact the Immunisation Team on: **01273 696011 x3789**



Please note that vaccinations will not be given without parental consent.

## Attendance

**Well done to Yr7 and Yr10 for exceeding our school attendance target one day this week - a great start back after half term.**

**Earrings** – Please note that large hooped earrings are not permitted as part of our uniform policy. We do currently permit students to wear very small hoops (a rough guide would be around 1 – 1.5cm in diameter). From Monday we will be issuing 30-minute detentions for any students who are wearing large hoops. Students will also have the earrings confiscated and these will be returned at the end of the day. We would be grateful if you could speak to your child about their earring choices to ensure they are complying with the uniform policy.

All details of the uniform policy and prohibited items can be found below:

<https://kingsschoolhove.org.uk/uniform.php>

<https://kingsschoolhove.org.uk/banned-items.php>



## Faith in Action Awards

Mrs Price met with the students who have signed up to participate in the Faith in Actions Awards programme this week and a letter will be coming out to parents/carers with more information. We have students participating in the programme from Year 7 right through to Year 11 and all are enthusiastic about seeking opportunities to serve others in school, their churches, and the wider local community. We look forward to seeing the impact they can make and the personal growth that results for them.



## Ramadan

Ramadan starts today, Friday 28<sup>th</sup> February and finishes at sundown on 29<sup>th</sup> March. Ramadan is the ninth month of the Islamic calendar. The exact dates of Ramadan change every year because Islam uses a calendar based on the cycles of the Moon. Ramadan remembers the month the Qur'an (the Muslim holy book) was first revealed to the Prophet Muhammad. During Ramadan most Muslims fast between dawn and sunset. Fasting allows Muslims to devote themselves to their faith. It is thought to teach self-discipline and reminds them of the suffering of the poor. The end of Ramadan is marked by a big celebration called 'Eid ul-Fitr' (the Festival of the Breaking of the Fast). Students at King's learn about Islam as part of their study of the major world religions in Key Stage 3, and as one of two religions studied in detail at GCSE level (the other being Christianity). At King's we have several students who will be fasting during Ramadan. We highlight this to students and to staff so that students who are fasting can be supported appropriately.



## Year 9 Options—Update on the process

We have now completed the first steps in the options process and every student has selected their options. Thank you for your support in this. The next stages will be:

- Over the next week I am processing the choices and creating options blocks. The aim is to give every student the options they have selected if at all possible. Where this is not possible I will initially use a student's reserve choices.
- From the 10<sup>th</sup> March, every student will have a meeting with a member of the Senior Leadership Team. This will be an opportunity to discuss their choices. If a student feels that they have made the wrong choices this is a good time to talk about it. If we are recommending a change we will also contact home.

Following these meetings, we will communicate home the final options. This will be by the end of this term.

With best wishes,

Mr Stevenson

## Year 9 DT Team update

Congratulations to 6 of our DT students. They have completed their entry for the Design Ventura enterprise challenge, a national competition, supported by industry professionals. The brief was to design a new product for the Design Museum, demonstrating design thinking, creative and business skills. The winning product will be manufactured and sold at the shop.

I will keep you up dated on their progress through out the competition!

Mrs Griffith

Head of DT

# THE MOTH BAG

BY ISAAC, E. BERTIE, N. CHLOE, C.  
PHILIP, M. CALYPSO, J & JARED, B

KINGS SCHOOL, HOVE  
YEAR 9

*Why a moth?*

The Moth Bag will be a unique type of bag, to represent the change a moth goes through, throughout its life and how on the inside, it's just as bright and colourful as a butterfly and has its own special attributes and skills! As well as this it represents the changes a moth goes through due to its environment shifting or changing. For example, if there is a white moth in an area where pollution occurs, it would reproduce black moths to camouflage with the polluted trees, which would turn black due to the gases released by factories. This increases the moth's chances of survival and shows how, just like us, moths change and adapt to their environment.

*What's special about our product?*

Our Moth Bag will be very different to other bags on the market. It will be packaged in a cocoon-like design, to show the change that a moth goes through during its metamorphosis, and we will also include a Moth Bag pattern template, so our customer can make a simple version of the moth bag, by upcycling old clothes. The moth will have many pockets to store items and will work as both a stylish shoulder bag, or a backpack!

*How we decided.*

We put out a google form to the school students and staff to ask what they thought of our final two Design Ventura ideas. We got lots of great feedback on our design, and The Moth Bag, ended up winning the vote!

We plan to source and up cycle fabric from old clothes, from places like local Churches, Community Centres or Scrap Stores. On a wider scale this product could help to cut down on fast fashion and fabric waste and help start a change in the industry.

## OUR INSPIRATION AND FIRST DESIGN

### PROTOTYPE

*Our mood board; showcasing the outer body (top) and the inside of the wings (bottom)*

*Our original sketch*

We started by creating a patchwork design (image 1) for the outside of the moth's body and were successfully able to sew them together. Then we started working on the moth itself (image 2). We had to figure out the proportions and how we'd be able to create a sewing pattern for future customers. Finally, we were able to assemble the moth using plain fabrics (image 3 & 4). We found that we were unhappy with the wing shape, and it lacked definition, so we would change that in our future designs.

## BRANDING, PACKAGING AND COSTING

### Costing

- Heavy duty zipper nylon coil zip – £1.00
- Recycled materials – Free
- Heavy duty webbing strap – £2.35
- 200m strong polyester sewing thread – £1.50
- Glow In the dark thread – £0.80
- Fabric dye – £1.99
- Total cost : £7.64
- Profit: £7.36 (If selling for £15)

*A sketch of the cocoon packaging*

### Packaging

We decided to package our moth bag in an eco-friendly cardboard tube. However, this cardboard tube will be printed to look like a cocoon to show the moth's life cycle. This tube will fit both our bag (when folded carefully) and our pattern template.

Our Logo

## King's Autism Ambassador

### Would you like to be a King's Autism Ambassador?



- ◆ Do you want to make a difference?
- ◆ We are looking for students who would like to join our new **Autism Ambassadors** student group where you will have your voice heard, raise awareness and make a change for the better
- ◆ We will meet every three weeks to talk about **autism, mental health and well-being** and our experiences in and out of school
- ◆ We will think about what we'd like to see change in school and work together to make it happen
- ◆ Adults running the group will be Claudia from the Schools Mental Health Service and Mrs Awad from King's
- ◆ If you'd like to be part of the group, please to talk to Mrs Vincent for more information
- ◆ You can apply whether you're autistic or not; we would like to hear from autistic students and those who want to be allies.



## Climbing Competition Results

Huge congratulations to Rafferty H, Jonah M and Samuel V who together won the Under 16 bouldering trophy. Out of a total of 6 schools in the final, they came a resounding 1<sup>st</sup> place, with all three students climbing exceptionally well.



## Drama Key Terms

Each term we will be either introducing new terms or revisiting ones previously covered. Please do talk to your child about some of these key words from their Drama lessons. Hopefully they should be able to tell you what they all mean by Easter.

### KS3 Drama lessons Spring Term 2

This term we will focus on the following key terms and vocabulary in Drama.

#### Year 7

Berkoff

practitioner

physical/ity

stylised

abstract

facial expressions

#### Year 8

devise/devising

identity

role

status

symbol/ic

#### Year 9

Stanislavski

practitioner

units and objectives

imagination

emotion memory

truth

naturalism/naturalistic

## Bronze Crest Award Success

Congratulations to Oliver G, Connor R and Michael V, who have all achieved a Bronze Crest Award. These awards are given out by the British Science Association and recognise excellent project work in the area of STEM.

Our students devised their own project which looked at developing a games controller. They put a lot of time and effort after school working on the project and achieved excellent results. A big thank you to Mr Raes-Danai for supporting the students with their model making in DT.

If any students are interested in developing their own STEM project, please see Mrs Ross.





## Young Musician of the Year 2025

On **Thursday 13<sup>th</sup> March at 6.30pm** we will be hosting our annual **Young Musician of the Year** competition. This year there will be two first prizes, one for a KS3 student and one for a KS4/5 student, certificates for second place and highly commended will also be given out.

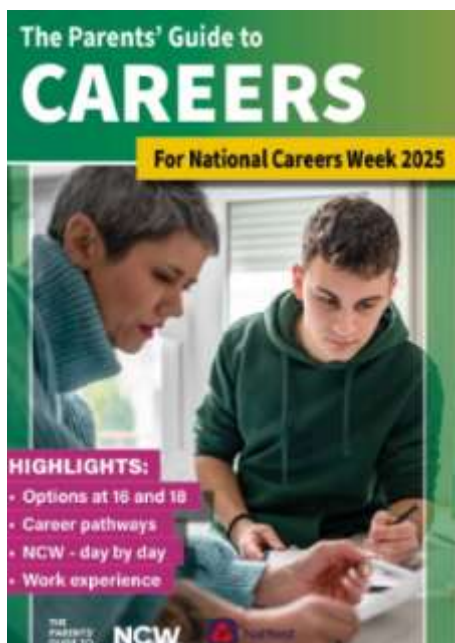
If your child would like to enter the competition they need to prepare a short (roughly 2-4 minutes) solo piece ready to perform to the judges and audience on the evening. There is a sign up sheet on the door of MU2 which students need to complete if they are to be considered for the competition.

If they need an accompaniment on piano or require a backing track they must also let me know when they sign up.

Any questions please do email me directly:  
[j.brennan@kingschoolhove.org.uk](mailto:j.brennan@kingschoolhove.org.uk)



## Careers



[The Parent's Guide To NCW 2025 - National Careers Week](#)

## Careers Week: the world of work

Join us this Careers Week to discover the world of work, including hidden careers with national employers such as the Army, Into Film, the BBC, and PwC to find out how to kick-start your career. Parent or caregiver? You'll learn how to support your child's career choices, and where to find reliable information to help them make an informed decision.



### Hidden careers in the creative industry

For students

When you think of careers in the creative industry there are many which don't spring to mind straight away such as roles in finance, law, software development, business management and marketing. Join professional experts from the BBC, Royal Ballet and Opera, and Into Film to find out about these careers and many more in the industry, to highlight roles which could become your dream career!

> Mon 3 Mar @ 16:30 UK time - 45 mins - [sign up](#) 



### How to find the job you want

For students

Once you have decided on your perfect career, what are the next steps to help you get the job you want? Our webinar led by professional experts from Schroders, Unifrog and PwC will discuss where to find job information, what options are available in the world of work and how to know they are the right fit for you, and tips on how to ace your application to start your career journey.

> Tue 4 Mar @ 16:30 UK time - 45 mins - [sign up](#) 



### How to stand out to get your dream career

For students

The world of work can be competitive, establishing your personal brand and building on your presence on social platforms such as LinkedIn can really help you to stand out in the crowd. In this webinar professional experts from Lloyds Banking Group, Solus ARC and Forvis Mazars will discuss what is personal branding, how to utilise LinkedIn, and ways you can build on your personal development whilst still in school/college ready for your dream career!

> Mon 3 Mar @ 17:30 UK time - 45 mins - [sign up](#) 



### Parents and caregivers session: career options and supporting decision making

For parents/guardians

Join this webinar to find out how to support your child's decision making in researching their future career choices. What are the different options available to them when looking into the world of work, and things which should be considered when choosing careers. Join experts from Cooper Parry, Into Film and The British Army to find out more including important research and tips to get started!

> Tue 4 Mar @ 17:30 UK time - 45 mins - [sign up](#) 

# The Wellbeing Hub



**King's School**

We are proud to support the whole school community with

**The Wellbeing Hub**  
— from Teen Tips —

Creating an environment that nurtures mental health and wellbeing is a top priority at our school.

We are delighted to provide you with free access to this interactive online portal, designed by experts.

**BEGIN YOUR FREE MEMBERSHIP**

**[CLICK HERE](#)**



**PODCAST**

**The Wellbeing Hub**  
— from Teen Tips —

**This week's content**

Week commencing 3rd March

PODCAST: Vaping addiction with Zoe Shuttleworth, Director of It Happens Education

**Listen now: [club.teentips.co.uk](http://club.teentips.co.uk)**

**[CLICK HERE](#)**

## Logosports

Logosports are running a discount on blazers, for 30 days.

Please see details below -

**Discount Code; BLAZER25**

**Running from; 1st March 2025 - 17th March**

**Discount available - 15% off**

There is no time limit on returns as long as the items still have the labels attached and are in original condition.



**NHS**  
Sussex Partnership  
NHS Foundation Trust

# YOUTH MENTAL HEALTH WORKSHOP

**SIGN UP HERE**

We are holding an **in person event** for young people to start up our **11-15 Youth Café!**

You'll hear from a mental health **researcher** and discuss your opinions on their research.

We'll also have a session where you can shape what **future sessions** will look like with your **opinions.**

We will provide **pizzas, snacks and refreshments** and you will receive a **£25 voucher** for attending!

### WHEN AND WHERE?

Saturday 15th March 2025  
11am-3pm  
Sussex Education Centre,  
Mill View Hospital, Hove BN3 7HZ

### WHO'S ELIGIBLE?

Those aged 11-15  
Live in Sussex  
Have lived experience of mental health (this can be personal experience or through a friend or family member)

To find out more, please see our Eventbrite link in the QR code above. If you have any questions, email us at: [spft.involvementinresearch@nhs.net](mailto:spft.involvementinresearch@nhs.net)

# BHISS Literacy Team Parents' and Carers' Open Evening

**FREE!**

Supporting Dyslexia and Literacy Difficulties at Primary and Secondary School

- Open to all parents / carers with questions about their children's literacy development - no need to book, just come along.
- Demonstration of a range of useful resources and games.
- Presentation from BHISS Literacy Team to introduce the new Dyslexia Guidance document



**Thursday 13th March**

Cardinal Newman Sixth Form College,  
The Upper Drive, Hove. BN3 6ND  
6 - 7.30pm

- Stalls with Dyslexia Friendly Books
- Book Nook Children's Bookshop
- Join LEAPS parent group

#### Parking

Please note there is limited parking available in the school car park. Please see the map for car parking. There is some on street pay and display parking. The school is near The Old Shoreham Road and The Drive bus routes.



Raising money to enrich and expand our students' experiences.

Visit <https://www.justgiving.com/campaign/kings-school-fund> or click on this image to be taken to the page.

Every donation has an impact on a student's education experience.

Thank you for your support



King's  
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King's School Fund