

# Headteacher's Update

No 292 16th May 2025

#### **Dates for your Diary**

Monday 26 May - Friday 31 May: Half Term

**Tuesday 10 June:** Parent adoption and fostering group

**Thursday 12 June:** Year 10 Parents' Evening, 4:30-7:30pm, in person on school site

Wednesday 18 June: Final GCSE exam

Thursday 26 June: Summer Music Showcase

Wednesday 2 July: Year 11 Prom, Pangdean Barn

**Thursday 3 July:** Year 6 Parents' Information Evening

**Friday 4 July:** INSET DAY. Year 6 induction day and Year 11 Induction morning to Sixth Form

Week commencing 7 July: Year 12 Work Experience
Week

Monday 7 and Tuesday 8 July: Enrichment Days

Monday 14 July: Sports Day

Tuesday 15 July: Awards' Evening (by invitation)

Thursday 17 July: King's Day

Friday 18 July: Last day of term. Students dismissed at 12:30pm

#### Theme of the week:

Not gluttony but deep joy

#### Key Events this Week

Week Commencing Monday 19th May

Timetable week Two

**GCSE and A Level Exams** 

running all week

Our Parent Prayer Group will continue to meet on Thursday mornings this term, from 9.15am-10.00am. We will meet in Meeting Room 1 (by the school office) unless indicated differently. Any queries, please email amanda.roberts81@hotmail.co.uk

5<sup>th</sup> June

19th June

3<sup>rd</sup> July

17<sup>th</sup> July

"You make known to me the path of life; in your presence there is fullness of joy; at your right hand are pleasures forevermore."

PSALM 16:11

#### Student of the Week

Year 7 Summer C

Year 10 Scarlett K for great work in History



# **KING'S SCHOOL PTA**



Our next PTA meeting will be on Thursday, 5<sup>th</sup> June at 7.30pm at King's School.

Anyone is welcome to come and join us - we will be making plans for next term, focusing on building community and fundraising ideas to support the school.

All ideas are encouraged and welcomed. Any queries please email pta@kingsschoolhove.org.uk

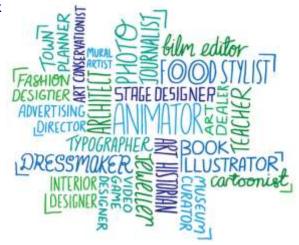
#### Careers in the Arts

June is set to be a month of opportunities to find out about Careers in the Arts. Students will be

able to hear about different jobs that are available, ask questions of arts professionals and start thinking

about their own futures.

We will be publishing a guide as to what will be available across the month, but for now this link is an amazing resource for any students looking to develop a career in theatre ( or tv and film ), either on stage or behind the scenes.



If you are a parent who works in the arts and would like to take part in any capacity, please drop me an e mail c.grosvenor@kingsschoolhove.org.uk

Complete list of jobs in the theatre industry - Get into Theatre

#### **Year 11 Revision Sessions**

Year 11 have been showing a great attitude towards their exams so far. We have had one busy week and next week is just as busy! Students still need to attend all day every day up to half term and we have special revision sessions in addition to their normal lessons when they have no exam. We know from experience that the best thing for year 11 students is to stay in school during this period. Please see below the revision and exam timetable for Year 11 for next week.

		Monday	Tuesday	Wednesday	Thursday	Friday
	briefing session 08:30 -08:45	Chemistry	Eng. Lit.	French	Physics	Eng. Lang.
	АМ	Chemistry 1 (combined and triple) (1:45/1:15)	Eng. Lit. 2 (2:15)	French 1 and 3 (0:35/45 and 0:45/1)	Physics 1 (combined and triple) (1:45/1:15)	Eng. Lang. 1 (1:45)
Monday 19th May - Friday 23 May	Period 3 and 4	PE revision session / normal lessons	CS Revision Session / normal lessons	RS revision session period 3 in the hall	Media revision /normal lessons	
	PM	PE 1 (1:15)	Computer Science 2 (1:45)	RS 2 (1:45)	Media 2 (1:30)	
	P7	English	French	Physics	English	half term

#### **KS3 End of Year Exams**

At the end of each academic year, we have end of year exams for all year groups. Year 10 have already had their exams, which took place in the Hall.

For years 7, 8 and 9 these will take place during our designated exam period and take place in classrooms. Typically, these will consist of a knowledge test on the topics students have studied throughout the year. For some subjects the timings might vary slightly within these weeks.

The exam period runs from 2nd June – 20th June. The exam weeks are:

Year 8	First week after half term. Wb 2nd June.
Year 7	Second week back after half term. Wb 9th June.
Year 9	Third week back after half term. Wb 16th June.

#### KS3 Fnd of Year Fxams

#### Why we do these exams:

The purpose of the exams is for students to consolidate their learning this academic year, to start to get into good habits of revising for exams, and to have experience of doing exams in a lower-stakes setting than the external exams hall. Exam outcomes also help teachers to know how well a student has engaged with their learning across the year. The exam will not be the only way we judge student progress.

#### How to support your child:

You can support your children emotionally by speaking to them about their exams. Some students can get very nervous and you can reassure them. You can tell them that we will support them, that this is not the only way we judge their progress, and that if they don't do well that is ok. "Failing" is an important part of learning and all that matters is what we do after we "fail". What is important is that they do their best. If you have concerns about this then please do contact their form tutor in the first instance.

You can support them academically by checking whether they know when their exams will be and whether they are doing any revision. This may not be much, but the important thing is that they are doing something. Their teachers will be discussing the exams with them and may well be running revision lessons to help them prepare. If you have any questions about exams in specific subjects then please do contact the department directly.

#### **Access Arrangements:**

For these exams students will be able to use their normal ways of working if relevant (e.g. use of a laptop). We are not able to put in GCSE access arrangements yet, as we cannot do the testing until year 9. We will use these exams as evidence that a student might need access arrangements for formal exams higher up the school.

#### **Final Reports:**

At the end of the year, you will receive an end of year report. This will contain for each student:

- The stage they have achieved this year and whether this represents expected progress.
- The end of year exam score or grade.
- Attitude To Learning and Homework indicators.

If you have any questions about exams in specific subjects then please do contact the department direct-ly.

#### Year 7 Cricket-King's History!

Our Year 7 cricket team made King's history last Friday by becoming the first ever King's team to win a County Cup cricket match! They played Steyning Grammar in the first round of the cup and were convincing winners.

King's bowled first and took early wickets through Orlaith and Finlay with some accurate bowling. More experienced Steyning batters came in and scored some more runs, but King's slowed the run rate through Taiki's bowling, and took more wickets through Felix, Olli and Flint, leaving Steyning on 77-8 from 15 overs.

This was a team performance with some excellent fielding by all, with some playing their first game of cricket. Olli and Felix opened the batting and got off to a good start with the bat, running quick singles and scoring the odd boundary. After Felix got out Finlay came in and joined Olli in the scoring and took the game away from Steyning, getting the runs in the 11<sup>th</sup> over. Olli finished on 16 and Finlay on 18 runs to cap off a brilliant performance.

Olli was player of the match by taking 1 wicket, scoring 16 runs, and taking a wonder catch!

King's move on to play The Forest School in the next round.



#### **Year 7 Peer Mentor Scheme: Calling all Current Year 8 Students**

Think back to the time when you were coming to the end of Year 6, about to leave primary school: all the questions you had about starting at King's; your worries and concerns; the things you were excited about. *The new Year 7 students need YOU!* 

Are you friendly, supportive and willing to listen to younger students? Are you 100% reliable? Have you got good leadership and organisational skills? Could you be a good role model for others? If the answer to these questions is "Yes", we want you to complete our online application form and apply to be a Peer Mentor. For more information about the role and to apply, click on the link <a href="https://forms.office.com/e/63ismYPtS2">https://forms.office.com/e/63ismYPtS2</a> (also posted on Bromcom) and submit your application by Tuesday 3rd June.



#### Year 6 Students-Tell us about You

Between now and the end of June we will be meeting with your child's primary teacher so that we can find out more about them and identify how we can best support them in the transition process. We would also like to hear from all our incoming Year 6 students about themselves. At the end of the form there is the opportunity to name two friends your child would like us to consider placing them with as we arrange tutor groups.

If your child has not already completed this, we would be grateful if you could support them to fill in the information form linked below so that we can find out more about them.

New Students - Tell us about You

https://forms.office.com/e/KjxGi1tLeG

#### **Year 12 Deadlines**

As we move further into the academic year, it's an important time for Year 12 students to start planning for their future beyond Year 13. Whether they're considering university, apprenticeships, or entering the workforce, the coming months are crucial for gaining experience and preparing strong UCAS applications. The following outlines key dates and deadlines related to UCAS, personal statements, and work experience opportunities to help you to support your child through these important milestones. It is really important that the students are checking their school emails on a regular basis.

13<sup>th</sup> May - UCAS is now open so students can start entering their details on the web-site if applying for University for 2026 or if they are having a gap year and want to apply for 2027.

**1st June** - All Work Experience to be added to Unifrog by this date

**2<sup>nd</sup> June** - Yr 12 end of year exams start

1<sup>st</sup> July - First draft of personal statement complete on Unifrog for tutor to review

**7<sup>th</sup> July** - Work Experience Week

Remember to check out Opendays.com - university and college open days - home page



Opendays.com - university and college open days home page

Discover the home of Music Production at the next pointblank Open Day. You'll get the opportunity to learn more about our Music Production, Sound Engineering, DJ, Vocal Performance, Songwriting, Music Business, Software Engineering and Radio/Podcasting courses.

www.opendays.com

Any problems or questions please email in to sixthform@kingsschoolhove.org.uk

#### Year 13—Class of 2025!

#### A Special Day for Year 13 - Celebrating the First King's Sixth Form Cohort

We were delighted to mark a truly special occasion this week as our Year 13 students came together to celebrate the end of their journey as the very first cohort of King's Sixth Form. It was a day filled with joy, reflection, and pride as we looked back on all they have achieved—both individually and together as a pioneering group.

From their first days stepping into the Sixth Form to the friendships, leadership, and academic growth they've shown, these students have set the tone for what it means to be part of King's Sixth Form.

We can't wait to celebrate their successes on Results Day later this summer!









## **Year 10 Taster Day**

Wednesday 9th July 2025

'An opportunity to experience a day in the life of a sixth form student'



Our Year 10 Taster Day offers the perfect opportunity for prospective students to get a taste of what student life is like here at King's Sixth Form.

You will have the opportunity to experience a range of your preferred A-level lessons throughout the day, meet our inspiring and knowledgeable teachers, ask questions, and explore our facilities. It is also a great chance to meet other potential students.

The day is crafted to offer a positive and inspiring experience, aimed at motivating individuals.

The timetable for the day will be confirmed to you nearer the time.

Applications must be submitted using the Online Application Form. Places are limited so early booking is advisable!

Click here to book your place

Closing date Wednesday 25th June.



#### **Local opportunities to share with students:**

**STEM in the Park** – *Saturday 17 May 2025, Crawley Memorial Gardens* A free hands-on science festival for families with children aged 5–12, featuring interactive exhibits and demos. Click here to find out more

**Soapbox Science Brighton** – *Saturday 24 May 2025* A free seafront event celebrating women and non-binary scientists as they share their research with the public. Click here to find out more

**Digital Humanities Annual Keynote:** *Can Tech Help Save the Planet?* – *Tuesday 17 June 2025, 2:00–3:30pm, ACCA* Join climate-justice influencer Joycelyn Longdon for an inspiring talk on 'Rooted Innovation' – exploring how nature can guide tech for social and environmental good.

Book your free place here

#### **Careers**



#### Saturday 7 June 2025 9:30am - 4:30pm Medical Teaching Building University of Sussex

- · Meet tutors and current students at BSMS
- · Explore our facilities including our anatomy lab
- · Get involved in our clinical skills taster activities
- · Speak to our admissions and advice teams
- Take a tour of accommodation options on campus
- Talk to current students about life at BSMS and in Brighton, and take some time to explore the city











#### IMPERIAL Imperial College School of Medicine



# VIRTUAL MEDICAL WORK EXPERIENCE

**FREE to Attend** 

Monday 23rd June -Thursday 26th June 9:00am-12:30pm via Microsoft Teams

Are you planning to apply for Medicine in the future? Take the opportunity to gain valuable insights by registering for our free virtual medical work experience programme!

This four-day live virtual programme is designed for students in Year 11 and above who are interested in pursuing a career in medicine.

- Days 1-3 will provide a deep dive into a career in medicine.
- Day 4 will explore a range of other healthcare careers, including nursing, radiography & allied health.

This event is hosted by Imperial College Healthcare NHS Trust, in collaboration with Imperial College School of Medicine and ICSM Vision.



### WHAT HAVE PAST ATTENDEES SAID?

"It's an amazing programme that teaches you essentials for getting started into a career into medicine."

"Programme is outstanding for anyone that wants to go into Medicine. From the process of applying, to what we will do at medical school and beyond."

"It was a great way to explore other sections in the medical field and it was very informative. It explained parts that are often overlooked such as doctor patient interactions and doctors wellbeina."

#### WHAT WILL YOU DO

- Take part in a simulated trauma call and make decisions about how to care for a patient.
- Follow real patients as they consult with doctors, learning how to reflect on what doctors are thinking and what patients are feeling.
- Meet resident doctors and medical students and ask them any questions you have.
- Be supported to use a learning journal to reflect on what you've learned (an important skill for doctors), which will be vital for your medical school interview.



Further Questions? Email imperial work experience@nhs.net

#### **Archaeology Webinars**



Discover what it's like to study Archaeology at Cambridge.

Interested in the human past and want to find out what that means at Cambridge? Do you enjoy history, art, language or science? Join us for a series of online webinars with lecturers from the Department of Archaeology.

The BA (Hons) Archaeology at Cambridge is made up of four subject areas: Archaeology, Biological Anthropology, Assyriology and Egyptology.

Each webinar will consist of an introduction to the subject area, a 30-minute taster lecture and a Q&A with a Cambridge academic. The final sessions will cover where Archaeology can take you in the future and how best to prepare for applying to Cambridge. All sessions will take place on Zoom on Wednesday evenings from 5-6pm. Sessions and dates are as follows:

- Wednesday 7th May Archaeology with Prof Cyprian Broodbank
- Wednesday 14th May Egyptology with Dr Kate Spence
- Wednesday 28th May Assyriology/Mesopotamian Archaeology with Dr Steve Renette
- Wednesday 4th June Biological Anthropology with Dr Emma Pomeroy
- Wednesday 11th June What can you do with Archaeology? With Dr Dacia Viejo-Rose, Sarah-Jane Harknett, Dr Jody Joy and Dr Jimena Lobo Guerrero Arenas

Wednesday 18th June – How to apply and hear from some alumni with Dr Sam Lucy, Dr Matt Brudenell and Dr Emma Brownlee

Please sign up using the link below before 9am the day before the session. A Zoom invitation will be sent later that day.

#### Who can attend?

These webinars are open to all students aged 14 and above.

If the webinar is oversubscribed, we will prioritise those participants who are under-represented at the University of Cambridge. Book your place: <a href="https://cambridge.eu.qualtrics.com/ife/form/SV-3qjR5wtvQKk4F3U">https://cambridge.eu.qualtrics.com/ife/form/SV-3qjR5wtvQKk4F3U</a>

More information: <a href="https://www.arch.cam.ac.uk/events/outreach-and-public-engagement-events/archaeology-webinars">https://www.arch.cam.ac.uk/events/outreach-and-public-engagement-events/archaeology-webinars</a>

#### **The Wellbeing Hub**





**CLICK HERE** 



#### Food Bank Coordinator - Advertisement

#### Permanent - 16 Hours per week

This is an exciting opportunity for an individual who is looking to develop a volunteer driven service to support people within our community who find themselves in food poverty.

The Hangleton & West Blatchington Food Bank is a registered charity based in Hangleton.

Our doors first opened in 2014 and since then, as an organisation, we have gone from strength to strength, providing food and support for many in the community.

We now need a dynamic individual to help us evolve our service further so that we can continue to fulfil our commitment to our clients, some of whom have very complex needs.

Although we are only open to clients every Wednesday from 12pm to 2.30pm we are onsite from 1030. The remainder of the contractual hours will be taken up liaising with clients and building and utilising a local network of organisations working to end food poverty.

The successful candidate will be supported by a dedicated team of Trustees, a Cover Coordinator (to cover Coordinator absence and holidays) and a strong team of highly motivated volunteers.

This role would suit someone from a professional background who is used to communicating with a wide range of individuals, from a variety of backgrounds, who are often in crisis.

Although the roles and responsibilities are clearly outlined in the job description, we would encourage the successful applicant to mould the role to meet the needs of our client group with the support of their line manager who would be one of the trustees.

If you are interested in the position, please send us a copy of your CV and a letter telling us why you think you are the perfect candidate for the role.

We are committed to providing equal opportunities for everyone and encourage applications from all sections of the community, but we need to make candidates aware that not all areas of the hired accommodation are accessible to individuals with mobility issues. In order for us to recruit the right candidate, we would consider a job-share.

We will also be looking to recruit a Cover Coordinator. When applying, please state which role you would be interested in.

For full job description and to apply: trustees@hangletonfoodbank.org

Closing date for applications: 5pm Friday 30th May 2025